I. Overall Ratings

*Scale of 1-7, with 7 being most favorable*

1. How worthwhile was this course? 4.6
2. Overall teaching effectiveness of this instructor 5.1
3. Difficulty of the course. 3.8

II. Analysis of Open-Ended Student Comments

*Student responses to the question, “What recommendations would you make to the instructor to strengthen his/her teaching and the course as a whole?” were analyzed for the following themes:*

- Preparation
- Clarity & Communication
- Student Involvement
- Relationship to Students
- Course Structure

*Student responses to the question, “Would you recommend this instructor and course to a fellow student? Why or why not?” were analyzed for the following themes:*

- No or Negative Responses 5
- Yes or Positive Responses 29
III. Sample of Student Responses

**Strengths: Most Frequently Mentioned Themes**

Course Structure (21 out of 64 comments)
- Good use of supplemental teaching tools (videos, simulations, speakers, etc)
  - The experiential exercises were insightful and relevant to class material.
  - Used different activities to reinforce the subject matter.
  - Very good at integrating activities.
  - Use of experiential learning and guest speakers.
  - The games were awesome!

Preparation (16 out of 64 comments)
- Knowledgeable and experienced
  - He was very knowledgeable and interesting.
  - He knew a lot about the subject matter.
  - Very articulate and knowledgeable.
  - Instructor is knowledgeable.

**Opportunities: Most Frequently Mentioned Themes**

Course Structure (25 out of 38 comments)
- Reading material for class
  - The book was not very engaging. I really didn't enjoy it and didn't get very much out of it.
  - Frequently repeated reading material in lecture. Useful for learning, but made reading for class feel redundant, so I stopped doing the reading. Please vary a little more.
  - Find a better book to read.
  - The material in the book is easy to understand & does not need to be reviewed extensively in class.

Improve alignment of course objectives / with student expectations
- Often didn't come into class understanding what we were going to talk about/what's the point?
- Prepare lectures with learning outcomes for each session.
- Find a way to take the last day of Module 2's material and link it to Module 1 earlier in the course while it is still fresh.
- This course is hard in odd ways, but objectives and benchmarks are unclear.
- Expectations are not clearly set.

Preparation (6 out of 38 comments)
- More use of personal experience/ examples
  - More case studies.
  - More real life managers.
  - Material is broad, need more real world application to seem useful.
  - More relevant examples.
  - Include more case studies.