Teaching an On-Line Course

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Roadmap for Today

• Overview and walkthrough of the course

• Live lectures

• My experience

• Pros and cons
Overview of Course

• 7 week course (30 EW students, 10 FT students)

• Covers same material, in same order, as in-person class

• “Meets” Tuesdays 6:00-9:30, but:
  – 4 weeks were live lectures that went 6:00-8:00
  – 2 weeks were pre-recorded lectures
  – 1 week was online group exercise
The Course Website
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What the Students See

Machiavellianism and Long-Term Consequences

• High-Machs rated by others as charming at first, then manipulative and selfish over time

• High-machs not more successful than low-Machs in
  – Sales jobs
  – Marketing jobs
  – College professorships

• Have lower job satisfaction across occupation types

• Bottom line: Machiavellianism might work in short term, but it does not benefit you in the long-run.
Moses – profile of a power monger

- What were Robert Moses’ sources of power?
- What did he do to develop these sources of power? Was he proactive or reactive?
What I See
“Live” Polls During Class
My Experience

• A lot of up-front work (100 hours)
  – And that was with a lot of help!

• The online partners (BRCOE) have been terrific

• First attempt (fall 2012) was rough; the second attempt was great
Pros / Cons (for Faculty)

• Pros:
  – Flexibility in how the material is conveyed
    • Live lecture, prerecorded lecture, Flash presentation
  – Fewer live lectures
  – Discussion threads
  – The students seemed to learn more (anecdotal)
Pros / Cons (cont.)

• Cons:
  – Obvious, but: less of a personal connection to students
  – Discussions during live lectures still clunky compared to in-person discussions
  – Covering the same material takes more time