

BerkeleyHaas

Haas School of Business
University of California Berkeley

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LAUNCH

Class of 2020: WE Learn - A Conversation About Academics in the EWMBA Program

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#ConfidenceWithoutAttitude

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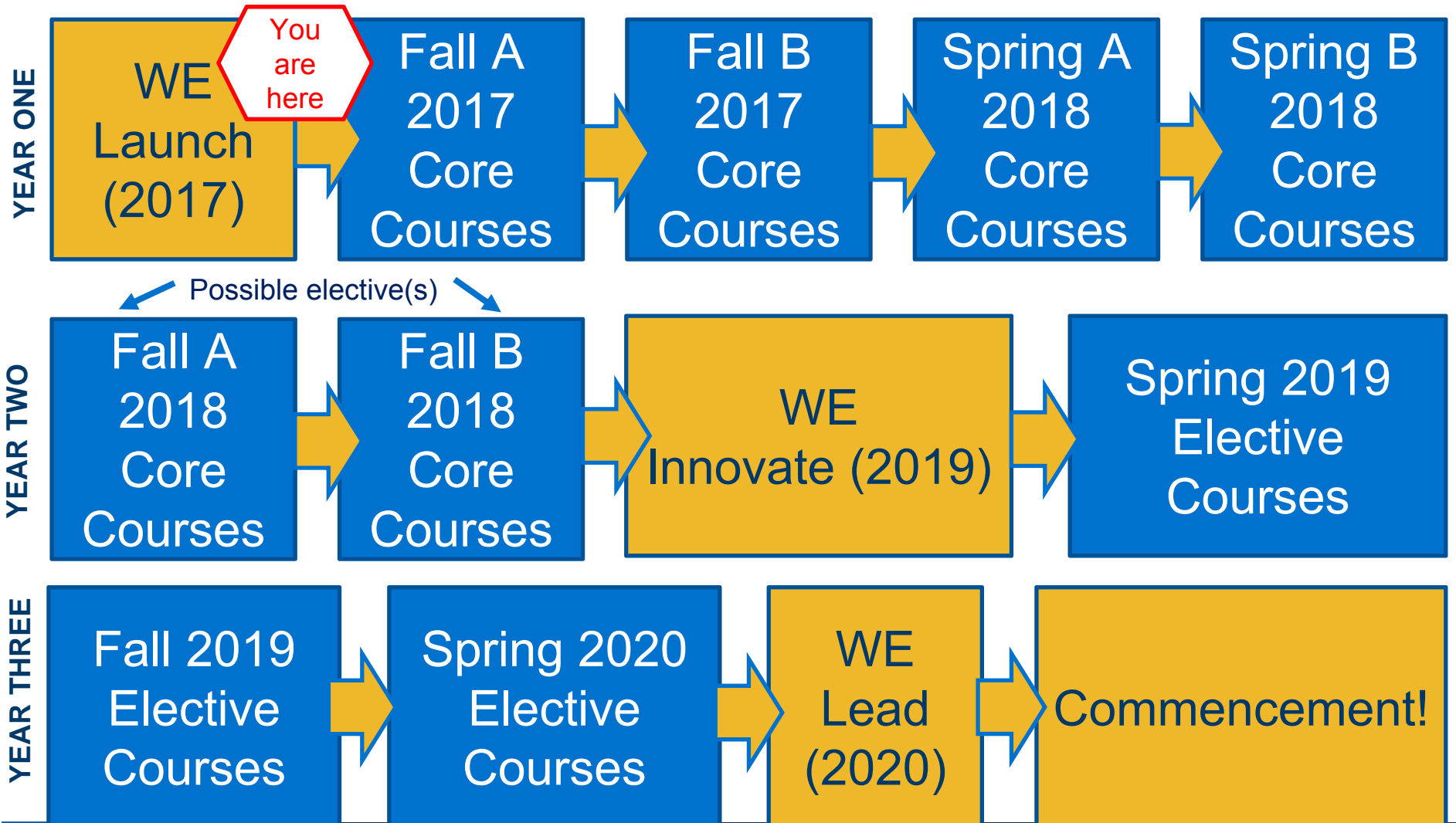
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Academic Advising Roadmap



Academic Advisors

Do you have one?

- Yes!

Who is it?

- Avni Kansara: Last Names A-G
- Amanda Gill: Last Names H-O
- Rachel York: Last Names P-Z

What do you talk about?

- Course planning
- Academic support
- Studying techniques
- Next steps in your program

Work/life balance

Academic strategy

Disability/accommodations

Emergencies

Academic Culture

- What does it mean to you?
- What do you think it means to the Program Office?

Academic Culture...con't.

- How to behave in class
- Norms that we expect every student to adhere to

Academic Culture...con't.

Scenario: Sarah has always been a strong student, with a 3.8 undergrad GPA and a 700 GMAT. She has found the MBA program challenging, but feels that she will do quite well. The Strategy midterm was handed back on Tuesday and Sarah is devastated to learn that she received a B+. She immediately e-mailed the professor and Program Office demanding an appointment to discuss her grade. She really felt that she should have done better on the midterm and was concerned that this would mean an end to her hopes for a career in management consulting. She was adamant that the instructor change her grade.

- 1. Do you think Sarah's course of action was appropriate?**
- 2. Would you do anything different if you were her?**
- 3. Do you think Sarah's course of action will yield the best possible result?**
 1. If yes, why?
 2. If no, why not?

Academic Culture...con't.

Customer

noun cus·tom·er \ 'kə-stə-mər \

–one that purchases a commodity or service (“The *customer* used a credit card for the purchase.”)



Academic Culture...con't.

Partner

noun part·ner \ 'pärt-nər *also* 'pärd-\

- one that shares
- one associated with another especially in an action



Academic Culture...con't.

- Which of these definitions do you think we lean toward?
- Why?

Academic Culture...con't.

Our advising promise to you...

- Support Haas' Defining Principles and educational philosophy.
- Recognize that advising is a cultural and culture-bound activity.
- Respect diverse points of view by demonstrating sensitivity to differences.
- Communicate in a clear and unambiguous manner.
- Enable you to participate actively in the advising process by challenging you with new ideas and encouraging you to ask questions and explore.
- Use multiple, effective and timely communication channels to augment advising that can help you clarify your goals.

Academic Culture...con't.

Your promise to each other...

***Be Prompt:* Arrive on time at the beginning of class and return promptly to class after breaks.**

- If arriving late without prior approval, enter quietly in order to minimize disruption.

***Be Present:* Do not leave during class unless a personal emergency arises.**


- Scheduled breaks, when provided, can be used to take care of personal needs.

***Be Distraction-free:* Keep phones on silent mode.**

- Refrain from using laptops, tablets, smartphones, and other electronic devices unless for approved purposes.

***Be Inclusive:* Step up / step back in class discussions to ensure that a wide variety of voices and perspectives are heard.**

- Bring in your personal and professional experiences to add to a rich classroom discussion experience.
- Encourage classmates to do the same, respecting their opinion even if you hold a different perspective.



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