



CENTER FOR TEACHING EXCELLENCE

Haas School of Business | University of California, Berkeley

The Center for Teaching Excellence (CTE) at Berkeley-Haas promotes teaching excellence, fosters a continuous-improvement teaching culture, and works with our faculty to help them deliver the highest quality of instruction to our students by offering a wide range of services to our professional and research faculty.

Services:

Teaching Excellence Series

This two-day session, presented annually in late July offers a range of workshops for all faculty. Instructors may choose to attend one, some or all workshops. The series offers sessions on course management and proven teaching strategies from Haas faculty. In addition, there are workshops on case method teaching, instructional methods, presentation skills and how to use technology to drive student engagement and learning.

Coaching Connection

This service provides individual faculty with private, tailored coaching support including: pre-class planning, in-class observation, post-class feedback and course evaluation analysis. Working with a trained CTE coach, instructors receive personal and confidential coaching to improve course outcomes, student learning, and teaching methods. These collaborative sessions permit instructors to monitor their own performance and experiment with proven teaching techniques.

Continuous Learning Events

Throughout the year, CTE hosts seminars to communicate best practices, discuss innovative approaches to teaching, and provide forums for faculty to explore topics in teaching with other colleagues. Topics for these events are developed in response to faculty needs and feedback. All seminars and workshops are interactive, solidly grounded in research on teaching and learning, and designed to offer practical suggestions. Events range from informal lunches that encourage faculty interaction to structured workshops targeted at improving a specific aspect of teaching.

Course Evaluation Analysis

CTE offers comprehensive assessments of student feedback, including analyses of qualitative and quantitative data. In particular, our qualitative analysis offers a unique look at how students perceive an instructor's classroom. This one-page summary identifies patterns and trends related to an instructor's strengths and opportunities for improving teaching effectiveness.

More information about CTE can be found at <http://groups.haas.berkeley.edu/cte>.