



CENTER FOR TEACHING EXCELLENCE

Haas School of Business | University of California, Berkeley

## Student Centered Discussion Exercise

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It is worth noting that that some writers have challenged the accuracy of characterizing a cohort of students by generation (Hoover, 2009). However, the ideas raised by those who study Millennials do provide a useful heuristic for instructors. Researchers indicate that Millennial students appreciate being able to work together, use technology to interact with each other and seek information, and apply novel approaches to today's problems.

Millennials demonstrate an awareness of pressing local and global challenges as well as an interest in engaging in civic activities such as voting, charity, and community service. Some research suggests that Millennials enjoy collaboration as long as there are clear expectations and structures for promoting group success.

Scott Moore, Ross School of Business, allows Millennials to work collaboratively, select topics that interest them, communicate their understanding through media that they find useful and familiar (games, webpages, wikis) and recast students as active producers (as opposed to passive consumers) of knowledge (Sword & Leggott, 2007). These methods encourage students to think critically about course material, methods of inquiry, and the process of creating and evaluating knowledge claims.