

# **ASSESSMENT AND GRADING**

# Assessment: Basics

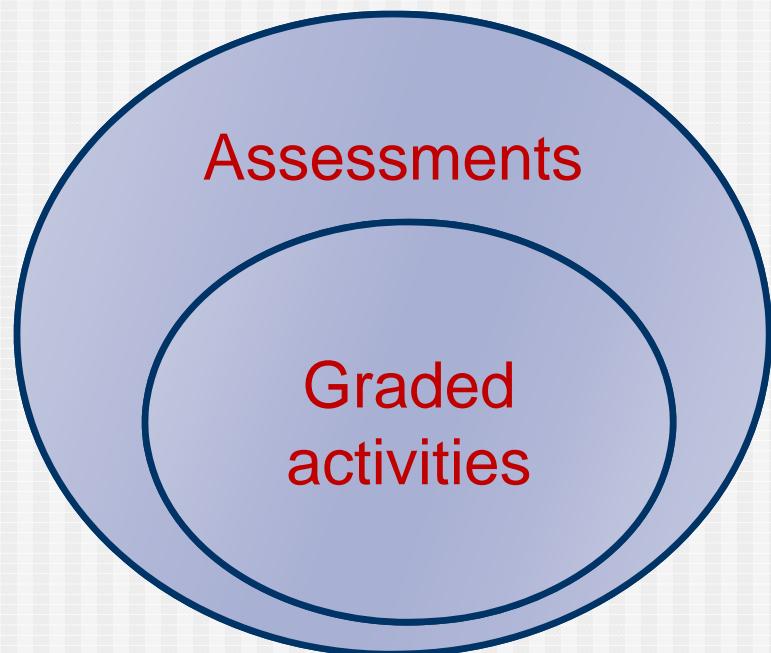
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- **What are they?**
- **Why do you assess?**

# Assessment: Grading

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- Assessment evaluates learning (and teaching) outcomes
- Graded activities are a sub-set of assessments
- Assigning a final grade may include evaluation of behaviors that do not explicitly measure learning (e.g. attendance)



# Assessment: Techniques

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- Use those where student responses will influence your teaching and provide feedback about their learning
- Plan your evaluation and feedback, e.g. groups of GAMN, rubrics
- Communicate to students so that they can learn from the assessment, e.g. summary of class answers or examples of best answers

# Assessments: Selection

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- **What will you choose to use as assessments? Why?**

# Assessment: Grading practices

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## General strategies

- Align learning goals w/graded assignments
- Use a variety of testing formats
- Test skills other than recall i.e. HOTS
- Create final grading distribution that aligns with university guidelines

# Haas Grading Policy

(effective May 3, 2013)

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## ■ Mean Course GPA Requirements for Masters-level Courses

When assigning grades, the mean GPA in any MBA, EWMBA, or EMBA class with enrollments of 18 or more students should be no more than 3.45 in core courses and 3.50 in elective courses.

The mean GPA in any MFE core or elective course should be no more than 3.50.

## ■ Grading Requirements for Undergraduate Courses

When assigning grades to a core course in the undergraduate program, the mean GPA in any class should be between 3.20 - 3.40.

For elective courses with enrollments of 18 or more, the mean GPA in any class should be between than 3.40 - 3.60

# Letter to Grade Point Conversion

Letter Grade	Grade Point
A or A+	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

# Haas Grading Norms

## ■ Core MBA:

**The MBA core courses create a balance between individual performance and the ability to work with others by holding an emphasis on both examinations and participation and group projects. Courses with more case method teaching generally weight Class Participation greater. The norm is to not have 100% on the final and it is more typical to have a midterm and final.**

### **Class Participation and Attendance:**

Average of 18% (ranging from 0 to 40%)

**Exams:** Average of 52% (ranging from 20 to 90%)

**Writing Assignments:** Average of 17% (ranging from 0-66%)

**Group Projects:** Average of 9% (ranging from 0-40%)

**Other (Cases, Projects, Oral Assignments, Research and Homework):**

Ranging from 0-30%

# Haas Grading Norms

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## ■ **Elective MBA:**

The MBA elective courses focus around a variety of case studies.

Students are mainly graded on their execution with individual or group projects based on the cases that are taught. Compared to other programs, there is a large emphasis placed on participation across a majority of these courses. The norm is to not have 100% on the final and it is more typical to have a midterm and final.

**Class Participation and Attendance:** Ranging from 0-40%

**Exams:** Ranging from 0-80%

**Writing Assignments:** Ranging from 0-50%

**Group Projects:** Ranging from 0-80%

**Other (Cases, Projects, Oral Assignments, Research and Homework):** Ranging from 0-40%

# Haas Grading Norms

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## ■ **Core Undergraduate:**

A vast majority of the undergraduate core courses place a large emphasis on examinations, ranging from 50-85% depending on the topic being taught. The remainder of the course grade is placed on student attendance, participation and assignments. The norm is to not have 100% on the final and it is more typical to have a midterm and final.

**Class Participation:** Average of 9% (Ranging from 0-20%)

**Exams:** Average of 60% (Ranging from 0-85%)

**Writing Assignments:** Ranging from 0-40%

**Group Projects:** Average of 13% (Ranging from 0-40%)

**Other (Cases, Projects, Oral Assignments, Research and Homework):** Ranging from 0-30%

# Haas Grading Norms

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## ■ **Elective Undergraduate:**

The undergraduate elective courses place a large emphasis on examinations and group projects. Courses with a specific focus in communication and leadership may have a higher weight on oral and written assignments. The importance of student attendance and participation remains similar to that of the undergraduate core courses. The norm is to not have 100% on the final and it is more typical to have a midterm and final.

**Class Participation:** Ranging from 0-40%

**Exams:** Ranging from 0-90%

**Writing Assignments:** Ranging from 0-65%

**Group Projects:** Ranging from 0-45%

**Other (Cases, Projects, Oral Assignments, Research and Homework):** Ranging from 0-30%

# Alignment

