

ERICA PENG

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PROFESSIONAL EXPERIENCE

Haas School of Business, University of California Berkeley

Faculty 2016–present

- Teach “Interpersonal Skills and Embodied Leadership” course. Experiential approach to leadership development with lens of neuroscience, emotional intelligence, systems-thinking, social identity/power/status. Students practice core self-awareness and interpersonal skills in small group learning labs (T Group – “training group”), and receive feedback from peers to build effectiveness amidst complex challenges of a dynamic and diverse global environment.

Career Coach 2015–present

- Coach students as they envision and pursue meaningful work and career trajectories that draw upon core skills, purpose, values, and long-term aspirations.

Deep Stream Leadership 2008–present

Founder

- Lead experiential leadership development workshops based on self-awareness and interpersonal skills practice using innovative T Group (“training group”) learning lab format.
- Coach leaders and teams to clarify purpose and leverage strengths and diversity to improve collaboration and performance.
- Support clients to articulate leadership aspirations, and develop the skills and capacity to manifest them, especially during life and career transitions.
- Design and facilitate organizational culture change strategy to align organizational purpose with operational processes and employee engagement.

Stanford University Graduate School of Business (GSB) 2008–2017

Senior Facilitator

- Facilitated and coached MBA graduate students, mid-career leaders in the Master of Science in Management Program (MSx), and senior executives in the Executive Education Advanced Leadership Program, to develop core interpersonal and influence skills.
- Facilitated women’s leadership groups for MBA students and alumni, providing support on career purpose and strategy, networking, life and career transitions, work/life balance.
- Led design and delivery of 2-day Diversity and Inclusion workshop for 400 incoming MBA students, including training team of senior facilitators.

University of San Francisco School of Law 2011-2013

Adjunct Faculty

- Supported students to develop communication and influence skills in “Negotiation, Conflict Resolution, and Mediation” course.

EDUCATION

Sonoma State University 2008
MA Organization Development

Stanford University 1996
BA Urban Studies, Phi Beta Kappa