**HAAS STUDENT**

[Insert phone number] • haas\_student@mba.berkeley.edu • linkedin.com/vanityurlwithnonumbers

**EDUCATION**

**University of California, Berkeley, Haas School of Business May 2018**

***Master of Business Administration***

* VP, Academics for MBAA; Berkeley Board Fellow at Yu Ming Charter Academy; McKinsey Emerging Scholar

**Yale University,** New Haven, CT **May 2008**

***Bachelor of Arts, Economics and Computer Science***

* Graduated *Magna Cum Laude*, Phi Beta Kappa with distinction in both majors; GPA: 3.9

**EXPERIENCE**

**Everett Middle School,** *San Francisco, CA* English Department Lead, 8th Grade English Teacher **2014-2016**

**Teach for America,** *Richmond, CA* Director of Teacher Leadership Development **2013-2014**

**Teach for America,** *Los Angeles, CA*  Manager of Teacher Leadership Development **2011-2013**

**Camino Nuevo Charter Academy,** *Los Angeles, CA* 7th Grade Humanities Teacher, TFA Corps Member **2009-2011**

**Stephen White Middle School,** *Carson, CA* 7th Grade English Teacher, TFA Corps Member **2008-2009**

**Strategy and Analysis**

* Led literacy strategy and data analysis for a turnaround school of 550 students; defined goals and assessments, managed and analyzed multiple streams of student data, set priorities based on trends, and led teacher professional development; department achieved the highest reading growth for English Learners in the school’s history (1.41 years)
* Forged strategic partnership with IDEO to engage both staff and students in a six-week design thinking process to address seven urgent design challenges; proposals from this process, including a redesigned school day and teacher evaluation system, are now being implemented school-wide
* Designed year-long strategy for teacher development in a startup TFA region in CA’s lowest-performing urban school district; analyzed data to identify priorities for teacher development and led a five-person team in supporting 75 teachers; region improved from 38th (of 49) to 5th nationally in corps member satisfaction

**Systems Design**

* Designed personalized curriculum and intervention systems that led students to achieve two years of reading growth in 9 months and the highest scores in the school’s history on the state English test
* Spearheaded process improvement of school-wide writing assessments; streamlined rubrics and leveraged technology to create a shared evaluation and data analysis platform that drove schoolwide writing instruction
* Launched multi-year student learning portfolios, which enabled student to lead their own parent-teacher conferences and are now the cornerstone of Everett’s parent engagement strategy; designed systems for portfolio creation, assembly, and storage and engaged key stakeholders to ensure successful adoption and implementation

**Project Management**

* Led multi-day professional development events for 75 teachers; designed multi-tiered programming, hired and trained facilitators, and managed team execution, resulting in 89% satisfaction from incoming corps members
* Engaged district partners, TFA alumni, and other TFA regions to launch Richmond’s first TFA learning communities, which met monthly and provided content-specific support to new teachers across the school district
* Led a 40-person pilot at TFA’s Summer Institute that fundamentally shifted our approach to English teacher development; teacher satisfaction and student learning increased significantly, resulting in the scaling of the pilot

**Training and Development**

* Led weekly professional development, one-on-one coaching, and performance reviews for a team of 8 English teachers; retained 100% of teachers over 3 years (compared to schoolwide retention rate of 67% and 80%)
* Trained and coached three first-year TFA managers who exceeded the average retention of first-year staff members by 3 years and went on to become the highest-performing directors across the TFA Bay Area region
* Supported learning community leaders in gathering quantitative and qualitative data from instructional coaches, synthesizing trends, and designing aligned professional development for corps members

**ADDITIONAL**

* Selected by Teach For America to lead teacher training at four Summer Institutes in Los Angeles and San Jose
* Conversational in Spanish; taught beginning reading in Spanish to recently-arrived students from Central America
* Interested in education policy and facilitating conversations relating to race, equity, and inclusion