**Physical/Environmental/Mental Demands Form (PEM)**

This form is intended to assist departments in determining the demands of positions and in recognizing any accommodations which may be necessary per the provisions of the Americans with Disabilities Act (ADA) of 1990. Keep a copy of the completed form with the Job Description in the employee’s personnel file. For vacant positions, be sure to indicate any outstanding demands or any demands unusual for the classification on the Job Vacancy Listing (JVL). After completing this form, submit it to Human Resources with the JVL.

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| --- | --- | --- | --- | --- |
| Job Title: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Department: |  |

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| **Physical Demands** | **hours at one time** | | | | |  | **total hours per day** | | | | |
| **(without accommodations)** | **0** | **<½** | **½-1** | **1-2** | **2-4** |  | **<1** | **1-2** | **2-4** | **4-6** | **6-8** |
| Sitting |  |  |  | X |  |  |  |  |  |  | X |
| walking |  | X |  |  |  |  | X |  |  |  |  |
| standing |  | X |  |  |  |  | X |  |  |  |  |
| bending neck |  | X |  |  |  |  | X |  |  |  |  |
| twisting neck |  | X |  |  |  |  | X |  |  |  |  |
| bending waist *(forward or sideways)* |  | X |  |  |  |  | X |  |  |  |  |
| twisting waist | X |  |  |  |  |  |  |  |  |  |  |
| squatting *(crouch or sit on one’s heels)* | X |  |  |  |  |  |  |  |  |  |  |
| climbing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | X |  |  |  |  |  |  |  |  |  |  |
| kneeling | X |  |  |  |  |  |  |  |  |  |  |
| crawling | X |  |  |  |  |  |  |  |  |  |  |
| repetitive\* movement: Hand |  | X |  |  |  |  |  | X |  |  |  |
| simple grasping 1 hand\_\_\_ both\_X\_ |  | X |  |  |  |  |  |  | X |  |  |
| power grasping 1 hand\_\_\_ both\_\_\_ | X |  |  |  |  |  |  |  |  |  |  |
| fine manipulation 1 hand\_\_\_ both\_X\_ |  | X |  |  |  |  |  |  |  | X |  |
| pushing/pulling 1 hand\_X\_ both\_\_\_ |  | X |  |  |  |  | X |  |  |  |  |
| reach above shoulder height |  | X |  |  |  |  | X |  |  |  |  |
| reach below shoulder height |  | X |  |  |  |  | X |  |  |  |  |
| move items weighing up to 10 lbs. |  | X |  |  |  |  | X |  |  |  |  |
| move items weighing 11-25 lbs. | X |  |  |  |  |  |  |  |  |  |  |
| move items weighing 26-50 lbs. | X |  |  |  |  |  |  |  |  |  |  |
| move items weighing 51-75 lbs. | X |  |  |  |  |  |  |  |  |  |  |
| move items weighing 76-100 lbs. | X |  |  |  |  |  |  |  |  |  |  |
| move items weighing over 100 lbs. | X |  |  |  |  |  |  |  |  |  |  |
| driving | X |  |  |  |  |  |  |  |  |  |  |
| repetitive\* movement: Foot | X |  |  |  |  |  |  |  |  |  |  |
| Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |

*\*constant for at least 15 minutes*

**Environmental Demands (check all that apply)**

A. Extreme cold *(below 32o )* source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Extreme heat *(above 100o )* source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Noise *(need to shout in order to be heard)* source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Vibration source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 *(exposure to oscillating movements of the extremities or whole body)*

E. Exposure to dust/gas/fumes/steam/chemicals source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F. Work outdoors *(no effective protection from weather)*

G. Walking on uneven ground *(gravel, rocks, mounds)*

H. Work at heights *(such as on scaffolding or ladders)*

I. Working around moving machinery *(fork-lifts, tractors, mowers)*

J. Protective Equipment Required *(respirator, mask, earplugs, gloves, eyewear, etc.)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

K. Potential exposure to infectious diseases

L. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X M. NONE *(not substantially exposed to adverse environmental conditions)*

**Mental Demands**

In each category below are examples of possible demands for a job’s essential functions. The scale is by degree of complexity, not the frequency of the task:

**1 = the least complex 5 = the most complex**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| A. Comprehend & follow instructions | | | | | | | |
| (Ex: Must understand and follow a set of clear oral and/or written procedures without deviation) | 1 | | 2 | 3 | 4 | 5 | (Ex: Works with little need for guidance or reliance on oral or written instructions) |
| B. Perform assigned tasks |  | |  |  |  |  |  |
| (Ex: Performs repetitive routine tasks) | 1 | | 2 | 3 | 4 | 5 | (Ex: Performs a wide range of tasks as dictated by variable demands and changing conditions) |
| C. Maintain an appropriate work pace | | | | | | | |
| (Ex: Must adhere to a provided work schedule to meet a set of qualitative production standards) | 1 | | 2 | 3 | 4 | 5 | (Ex: Is free to plan work assignments and schedule to meet long-term goals and objectives) |
| D. Perform complex or varied tasks |  | |  |  |  |  |  |
| (Ex: Performs simple tasks that vary little from day to day) | 1 | | 2 | 3 | 4 | 5 | (Ex: Performs a wide range of complex tasks with little predictability as to their occurrence) |
| E. Relate to others |  | |  |  |  |  |  |
| (Ex: Has little interaction with co-workers) | 1 | | 2 | 3 | 4 | **5** | (Ex: Relates sensitive information to diverse groups) |
| F. Influence people |  | |  |  |  |  |  |
| (Ex: Does not need to obtain cooperation from co-workers to accomplish assigned tasks) | 1 | | 2 | 3 | 4 | 5 | (Ex: Must work with diverse groups to obtain consensus on complex issues) |
| G. Make decisions |  | |  |  |  |  |  |
| (Ex: Implements others’ decisions/procedures with little judgment required) | 1 | | 2 | 3 | 4 | 5 | (Ex: Must independently apply abstract principles to solve complex conceptual issues) |
| H. Direct, control and plan |  | |  |  |  |  |  |
| (Ex: Does not manage or supervise projects or staff) | 1 | | 2 | 3 | 4 | **5** | (Ex: Must independently manage a large group performing varied tasks) |
| I. Interact with public or co-workers in written form | |  | | | | | |
| (Ex: May write simple memos to co-workers) | 1 | | 2 | 3 | 4 | 5 | (Ex: Must write letters to explain complex issues or persuade campus administrators, faculty, staff, students and/or the general public) |
| J. Communicate orally |  | |  |  |  |  |  |
| (Ex: Must relay simple information orally) | 1 | | 2 | 3 | 4 | 5 | (Ex: Persuade or explain complex issues in person or by phone) |

Work hours: \_Core hours are 7am to 6pm…an 8 hour schedule within the core hours Monday through Friday, as arranged with supervisor.

|  |  |  |  |  |  |  |  |  |  |  |
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| Reviewed with: | |  | *incumbent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *co-worker\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *no one (new job)* | | |  | |  |  | |
| Supervisor: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *signature* | | |  | Date: | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

*PEM 6/98*