

# TEACHING EVALUATION SUMMARY

Semester: Fall 2013  
Instructor: Bear, Oski  
Course:

Responses/Enrollment: 48/82  
% Responding: 58.5%  
Title:

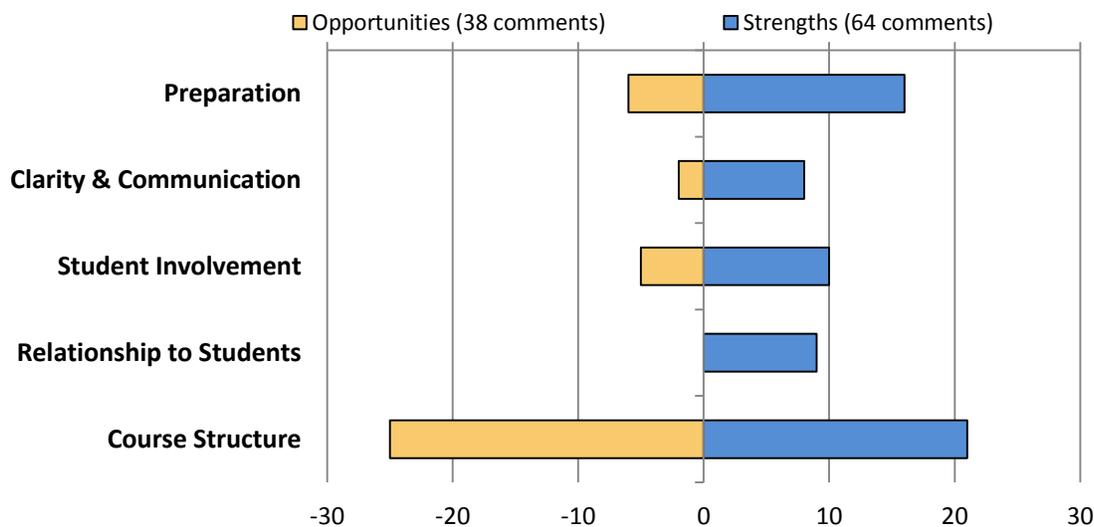
## I. Overall Ratings

Scale of 1-7, with 7 being most favorable

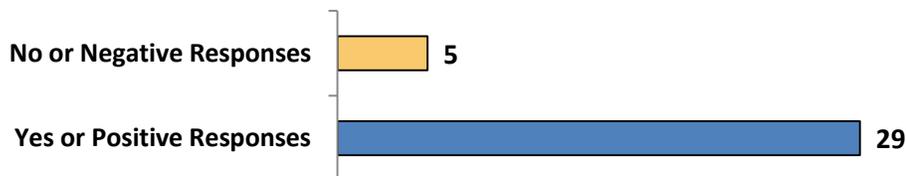
1. How worthwhile was this course? **4.6**
2. Overall teaching effectiveness of this instructor **5.1**
3. Difficulty of the course. **3.8**

## II. Analysis of Open- Ended Student Comments

Student responses to the question, "What recommendations would you make to the instructor to strengthen his/her teaching and the course as a whole?" were analyzed for the following themes:



Student responses to the question, "Would you recommend this instructor and course to a fellow student? Why or why not?" were analyzed for the following themes:



### III. Sample of Student Responses

#### **Strengths: Most Frequently Mentioned Themes**

##### **Course Structure (21 out of 64 comments)**

###### **Good use of supplemental teaching tools (videos, simulations, speakers, etc)**

*The experiential exercises were insightful and relevant to class material.*

*Used different activities to reinforce the subject matter.*

*Very good at integrating activities.*

*Use of experiential learning and guest speakers.*

*The games were awesome!*

##### **Preparation (16 out of 64 comments)**

###### **Knowledgeable and experienced**

*He was very knowledgeable and interesting.*

*He knew a lot about the subject matter.*

*Very articulate and knowledgeable.*

*Instructor is knowledgeable.*

#### **Opportunities: Most Frequently Mentioned Themes**

##### **Course Structure (25 out of 38 comments)**

###### **Reading material for class**

*The book was not very engaging. I really didn't enjoy it and didn't get very much out of it.*

*Frequently repeated reading material in lecture. Useful for learning, but made reading for class feel redundant, so I stopped doing the reading. Please vary a little more.*

*Find a better book to read.*

*The material in the book is easy to understand & does not need to be reviewed extensively in class.*

###### **Improve alignment of course objectives / with student expectations**

*Often didn't come into class understanding what we were going to talk about/what's the point?*

*Prepare lectures with learning outcomes for each session.*

*Find a way to take the last day of Module 2's material and link it to Module 1 earlier in the course while it is still fresh.*

*This course is hard in odd ways, but objectives and benchmarks are unclear.*

*Expectations are not clearly set.*

##### **Preparation (6 out of 38 comments)**

###### **More use of personal experience/ examples**

*More case studies.*

*More real life managers.*

*Material is broad, need more real world application to seem useful.*

*More relevant examples.*

*Include more case studies.*