

Estimated reading time: 2 minutes, 30 seconds

**Berkeley**Haas

**TEACHING TIP OF THE WEEK**

Online Teaching Strategies

## **Tip of the Week:** Supporting Effective Asynchronous Discussions for Your Classes

Elevate your remote course engagement by providing an asynchronous discussion space for students' to interact, create, and provide feedback to one another outside of your live Zoom sessions.

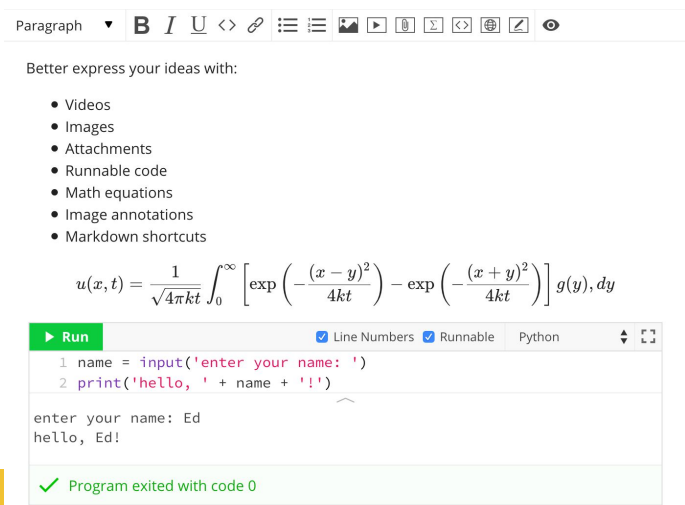
Here at Haas, we have two asynchronous discussion platforms, [Harmonize](#) and [Ed Discussion](#), that you can integrate directly into bCourses. These discussion tools are for those looking for enhanced functionality outside of the default bCourse discussion board experience.

- **[Harmonize](#) replicates the social experience students are accustomed to on platforms like LinkedIn.** With drag-and-drop simplicity and design cues taken from popular social networks, Harmonize offers a fast, fluid experience fostering communication between instructors and students in a remote learning environment.

- [Ed Discussions](#) works well for quantitatively oriented courses.

Embed equations and runnable code with Ed Discussions. If your course focuses on quantitative skills, Ed Discussion allows students to share and embed equations, using LaTeX or the visual math editor. For courses that teach programming skills, Ed Discussion also allows students to share code snippets in a variety of languages (including Julia, Python, and R) that they can execute directly in the browser. [Learn more about how to add Ed Discussion to your bCourse site to try it out for yourself.](#)

- [Learn more about Harmonize or Ed Discussion forums, including how you can add it to your bCourse site today.](#)



The screenshot shows a rich text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline), links, lists, images, and tables. Below the toolbar, the text "Better express your ideas with:" is followed by a bulleted list of options: Videos, Images, Attachments, Runnable code, Math equations, Image annotations, and Markdown shortcuts. Below the list, a mathematical equation is displayed: 
$$u(x, t) = \frac{1}{\sqrt{4\pi kt}} \int_0^{\infty} \left[ \exp\left(-\frac{(x-y)^2}{4kt}\right) - \exp\left(-\frac{(x+y)^2}{4kt}\right) \right] g(y) dy$$
. Below the equation, there is a code editor with a "Run" button and checkboxes for "Line Numbers", "Runnable", and "Python". The code editor contains two lines of Python code: 

```
1 name = input('enter your name: ')
2 print('hello, ' + name + '!')
```

. Below the code, the output is shown: "enter your name: Ed" followed by "hello, Ed!". At the bottom, a green checkmark indicates "Program exited with code 0".

### What topics should we cover

**next?** Fill out [this form](#) to let us know what else you'd like to learn about or to share tips that you think your fellow faculty members could benefit from.

**Want to review previous teaching tips?** Check out [the archive](#).

*The Online Teaching Tip of the Week is a series produced for Haas Faculty by the Associate Dean for Learning Strategies' Online Teaching Tips Team.*