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BerkeleyHaas | **TEACHING TIP OF THE WEEK**
Online Teaching Strategies

Tip of the week: Tips for asking and receiving feedback.

The benefits of collecting student feedback are significant, and even more so this semester, as you have been working through the remote learning experience. Use these tips to gather feedback from students.

Student feedback is essential to designing a course that delivers the appropriate learning outcomes and experiences for students. It helps us understand which elements benefit the students and which ones don't, so that we can create more effective and engaging learning experiences.

Asking for, receiving, and following-up on feedbacksends a strong signal to students that you care about their point of view. It also surfaces opportunities to productively respond to feedback and make real-time adjustments to the course.

How to ask for feedback.

- **Administer feedback surveys**. Remind students of Haas's protocol for filling out our mid-term and end of term course evaluations and be sure to leave sufficient time and to step out of the zoom while students are completing the survey.
- **Conduct [focused discussions](#)**. Bcourses discussions allows you to ask questions and have students answer with the possibility of responding with multiple levels of nesting. Focused discussions allow students to leave a side comment to a reply, but cannot develop the conversation beyond two layers of nesting. Use focused discussions to ask students to reflect on specific aspects of the class or class activities and gather feedback that will help you improve the course. Note that discussions are not anonymous, so choose this tool and word your questions to encourage honest and open feedback. You can create discussions as an assignment and you can require students to reply to a discussion before viewing other replies..

- **Use live-feedback tools.** [Poll Everywhere](#) can be used for in-class discussions. Poll Everywhere's [word-cloud](#) tool is very interesting for team reflection activities. Use this feature to ask a question, present it to your audience and they can add their input with their smartphone or another device. The answers will then shown in real-time to build a word cloud of all the inputs. The bigger the word, the more people have added that word

Responding to the feedback is just as vital as collecting it. Schedule some time in the last sessions of your course to discuss the feedback you collected. Use Bcourses to follow-up on discussions (both in-class and virtual) with announcements and resources.

Finally, it is important to contextualize the feedback, so encourage an open discussion of the points you find most relevant. This semester added a lot of new aspects to the student experience so context is perhaps more important than ever before. Students are ultimately the ones who know what worked for them and what not, but remote learning means that the learning environment is not controlled for (as opposed to in-class learning) and different household situations my affect students in different ways, making difficult to extrapolate student-specific feedback to the whole class.

TELL US WHAT TEACHING TIP TOPICS YOU WOULD LIKE TO LEARN MORE ABOUT: Follow this [link](#) to let us know what topics you would like us to cover.

The Online Teaching Tip of the Week is a series produced for Haas Faculty by the Associate Dean for Learning Strategies' Online Teaching Tips Team.