Tutoring Resources for Haas Prerequisites

**Student Learning Center (SLC)**

Study tips and strategies are summarized on the Student Learning Center's [Study Strategies Resources](#) web page.

- **ECONOMICS**

**Drop-in Tutoring**

Students can receive course support from peer tutors in an intimate and collaborative learning environment. Drop-in is available for the following courses:

- Econ 1
- Econ 2 (only Spring semesters)

**Organic Study Sessions**

Organic Study Sessions are tutor-free, scheduled blocks of time where Economics students convene, meet new study partners, and form learning circles.

Organic Study Sessions are available for the following courses:

- Econ 1
- Econ 2 (only Spring semesters)

**Exam Reviews**

Econ exam reviews are designed in consultation with faculty and/or head GSIs, and are led by advanced tutors. Reviews focus on major course concepts and formulas and cover past exam patterns, as well as time management strategies.

- **CALCULUS & STATISTICS**

**Drop-in Tutoring**

Drop-In Tutoring is a virtual collaborative space powered by Zoom designed to encourage students to work with tutors or each other on problem sets, concepts, theory, or anything else related to the material in their courses. The tutors may provide a conceptual framework on a given concept or create parallel problems to assess and develop content mastery. Typically at peak times there are about 10 tutors available every hour to work with students in small groups or individually. Drop-In Tutoring is provided for the following courses: Math 1AB, 16AB, 32, 53, 54 and Stat 20, 21, and 134.

**Adjunct Courses**

Math 98/198 and Stat 98/198 are 1-unit courses taken in conjunction with one of the following lecture courses: Math 1AB, 16AB, 32, 53, or 54, or Stat 134. The Adjunct courses explore key study and
test-taking strategies, and problem solving techniques specific to the lecture they are linked to.

**Study Groups**

The Study Groups are a virtual collaborative space for students to work together on worksheets and discuss material for specific classes in small, inclusive group environments. The Study Group Facilitator facilitates these discussions as well as summarizes key concepts, reviews for the lecture exams, and addresses individual questions during office hours.

**Exam Reviews**

The SLC will sometimes offer review sessions before lecture midterms. The review sessions are designed to go over major course concepts, key problem solving strategies and test taking strategies before the lecture midterm. The reviewer summarizes the important topics and guides students in analyzing and synthesizing the course content, and also gives either a practice exam or practice problems for students to self-assess their comprehension of the course material and problem solving skills. Exam Reviews typically support the following courses: Math 1A, 1B, 16B, and Stat 20, 21, 134.

➢ **WRITING**

The SLC offers four forms of service to assist students with writing assignments:

- **Virtual Appointment**
- **Drop-in**
- **Weekly Tutoring**
- **Workshops**

**Residential Hall Academic Support Services**

Academic Centers provide academic support, services, and resources for students living in the residence halls.

**Department Resources**

Professors and GSI’s typically offer office hours for enrolled students to get questions answered or review material covered during lectures and discussions. Departments may also provide tutoring resources to support courses they offer.

**Economics Department Tutoring Resources**

The Department of Economics offers tutoring services to undergraduates taking Econ 1 and Econ 2.

Some Economics and Economics-adjacent department Graduate students offer private tutoring services. The list is here (link is external) (Berkeley login required)
Mathematics Department Tutor Referral List

Tutors have not been recruited by the Math Department. Fees are arranged between tutor and tutee.

Statistics Department Tutor Referral List:
Graduate students offer tutoring services to Cal students and the community. They are graduate students in the Statistics Department but their tutoring services are not funded by the University nor sponsored by the Department. They work on a fee for service basis and their rates may vary.