

TIES, GRADUATE STUDENT INSTRUCTORS HAAS SCHOOL OF BUSINESS

MARKING DIRECTIONS

() USE NO. 2 PENCIL ONLY

- Erase **COMPLETELY** to change
- Make **NO** stray marks on this form
- EX: Correct Mark: Incorrect Marks:

This form is for describing Graduate Student Instructors or Teaching Assistants and is NOT to be used for regular faculty teaching the course.

GSI Name	Semester	Year
<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>
Course Number	Discussion Section	
<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	

IF YOU HAVE NO INFORMATION OR FEEL AN ITEM DOES NOT APPLY, PLEASE FILL IN THE N/A BOX.

Responses will not be returned to the Graduate Student Instructor until after final grades have been given.

	Not At All Descriptive	1	2	3	4	5	Very Descriptive	N/A
1. Well-prepared and organized for each session.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Self-confident, thorough knowledge of course material.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Uses whiteboard and writes clearly and legibly on whiteboard.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Speaks up and can be heard by everyone in class.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is easy to understand.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Encourages questions and/or class discussion.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Answers questions directly and accurately.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Holds regular office hours and is accessible.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is dynamic and enthusiastic.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Has genuine interest in students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Is aware when students are having difficulty.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is valued for advice not directly related to course.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>1. Considering the nature of this course, how would you rate the overall effectiveness of the <i>graduate student instructor</i>?</p>	<p>Not At All Effective Moderately Effective Extremely Effective</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7</p>
<p>2. How worthwhile was the discussion section in furthering your understanding of course material?</p>	<p>Not At All Worthwhile Moderately Worthwhile Extremely Worthwhile</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7</p>

PLEASE TURN THIS PAGE

3. Are you taking this course because it is required?

Yes No

4. Which of the numbers shown to the right best represents the amount of outside-class time *hours per week* you spent on this course?

3 5 7 9 11
 4 6 8 10 12

5. Which of the numbers best represents the *percentage* of discussion sections you attended?

20 40 60 80 100

COMMENTS:

1. Please use this space to identify what you perceive as the major strengths and weaknesses of:

a) the discussion section

b) the graduate student instructor's teaching

2. What improvements would you suggest?

